

ISWK SHARING KNOWLEDGE (Monthly Plan - April 2024)

class IX

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| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
| English | Bridge course | Grandmother to Read (Prose) The Brook (Poem) Unit 1-People | The Brook (Poem) A Dog Named Duke (Prose) Unit 1-People | The Road Not Taken (Poem) Unit 2-Adventure Notice Writing Unit 2(W B)- Determiners | Modals Unit 2-Advent ure | To empower the students to develop their basic skills of language -listening, speaking, reading and writing. meaning of some unfamiliar words in the story. |

| Hindi (2nd Language) | स्पर्श - दुःख का अधिकार | स्पर्श - दुःख का अधिकार | स्पर्श - दुःख का अधिकार, | पद - रैदास | अनुस्वार, अनुच्छेद-ले अनुच्छेद-ले खन, अनौ. पत्र, अपठित गद्यांश। | प्रभावी भाषा का प्रयोग कर सकेंगे मानवीय अधिकारों के अर्थ को समझेंगें। पोशाक के प्रभाव को जानेंगे। सुख- दुःख के समय मानवीय भावनाओं को समझने का प्रयास करेंगे। छात्रों के चरित्र का विकास। भाषा प्रयोग तथा शब्द कोश में अभिवृद्धि होगी। |
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| French (2nd Language) | Leçon 1: La Famille - Saluer et se présenter | Les articles définis et indéfinis, les nationalités. | Les verbes en '-er', les nombres et la fiche d'identité | Leçon 2: Au lycée - Les verbes en '-ir', les pays et nationalités, les adjectifs possessifs et démonstratifs | Les prépositio ns et les adjectifs | Les articles définis et indéfinis, les verbes en '-er et -ir', les adjectifs possessifs et démonstratifs. |
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| Malayalam(2nd Language) | വിശ്വം ദീപമയം പ്രയോഗം പദശുദ്ധി വാകൃശു ദ്ധി | വിശ്വം ദീപമയം പദശുദ്ധി വാകൃശുദ്ധി | വിശ്വം ദീപമയം പദശുദ്ധി വാക്യശുദ്ധി | വിശ്വം ദീപമയം പത്രവാർത്ത | വെള്ളച്ചാ ട്ടത്തിന്റെ ഇടിമുഴ ക്കാ വാകൃരച ന കത്തെഴു ത്ത് തേജസ്വി യായ വാഗ്മി | കവിപരിചയം വായനാശേഷി താളബോധം വാകൃരചനാശേഷി വ്യാകരണപരിച യം സാഹിത്യാഭിരുചി ഉത്തര രൂപീകരണം ഭാഷാപ്രയോഗ സാമർത്ഥ്യം |
| Maths | BRIDGE COURSE | BRIDGE COURSE | NUMBER SYSTEM | NUMBER SYSTEM | NUMBER SYSTEM | Students will be able to understand the concept of inserting rationals or irrationals in between two |

| | | | | | | rational numbers, operations on irrational numbers and apply the concept of laws of exponents in irrational numbers. |
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| Science(Physics) | BRIDGE COURSE | BRIDGE COURSE | Bridge Course Chapter 7: Motion Introduction | Scalars and vectors, Distance and displacement, Uniform and Non uniform motions | Speed and average speed, Numericals | Students will be able to compare and understand the concept of distance and displacement and to apply the acquired skill in solving the numerical. |
| Science(Chemistry) | BRIDGE COURSE | BRIDGE COURSE | BRIDGE Chapter-1: Matter in our surroundings- introduction, physical nature of matter | Chapter-1: Matter in our surroundings-intro duction, physical nature of matter | Interconve rsions of states of matter | Students will be able to to introduce terms like melting, fusion, boiling, vapourisation, latent heat, melting point, boiling point, sublimation etc. To enable the students to understand the process of melting, vaporisation, sublimation etc. To solve numericals related to conversion |
| Science(Biology) | BRIDGE COURSE | BRIDGE COURSE | Chapter-5- BRIDGE The fundamental unit of life Introduction | Chapter-5- The fundamental unit of life Introduction , Division of labour in multicellular organism | Chapter-5- The fundament al unit of life What is a Cell Made Up of? | Students will be able to explain the structure of plasma membrane To describe the movement of different types of solution in and out of the cell |

| | | | | | What is the Structural Organisati on of a Cell? Plasma membrane or cell membrane Cell wall | To define the term diffusion, osmosis and plasmolysis To explain the structure and function of cell wall |
|-------------------------------|--|-------------------------|--|--|--|---|
| Social Science (History) | BRIDGE COURSE | BRIDGE COURSE | Chapter 1 The French Revolution- Introduction | The French Society and its influence on the people. | The causes of French Revolution - The five causes | The Reign of Terror and the status of women in France during the French Revolution |
| Social Science (Geography) | Chapter 1: India-Size and Location: Introducti on | India and the World. | India's NeighboursP olitical Divisions of India | Map marking | Chapter 2: Physical Features of India: Introductio n, Major Physiograp hic Divisions. | Examine how the location of India enables its position as a strategic partner in the subcontinent. Locate and label the following. India – States and Capitals Tropic of Cancer, Standard Meridian and Neighbouring Countries |
| Social Science (Economics) | BRIDGE COURSE | BRIDGE COURSE | Chapter 1: The Story of Palampur Introduction, Features of the village Palampur. | Organization of factors of production – Land Labour, Capital and Human capital | Farming in PalampurTraditiona I and modern farming methods | Explain the physical features and economic activities of the village Palampur. Define the term Production and |

| | | | | | | explain the factors of production. |
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| Al | CHAPTER: 6 AI THE BASIC UNDERST ANDING: (Excite) Introducti on to AI What is AI Evolution of AI Why is AI important ? Types of AI What are resent landmarks in the developm ent of AI AI for India What is the future of AI? | CHAPTER:7 Al and its domains Introduction Al domains Machine learning Computer vision & NLP Robotics & Cybernetics Worksheet solving | CHAPTER:8: Al solution of Real world issues (Relate) Introduction Helping hand for social good. Al and SDGs Challenges in Al | Chapter - 8 Continuation | Revision on Chapter-6, Chapter-7 and Chapter-8 and doubts clearing sessions. | By the end of this lesson, students should be able to understand what Artificial Intelligence is and its curriculum. Students are introduced the job opportunities in Al domains Students should be able to find out the skills required for the jobs |
| Art | Introducti on to the topics covered in Design | Folk art / Traditional art | Line drawing is done for the chosen topic | Colouring is done. | Final details are added and completed | Students learn the various Traditional and Folk art forms of India. |

| Dance | | Continuing rajasthani folk dance hoil | Continuing tamilnadu folk dance | Theory-indian dance -beneficial | Theory -indian dance-ben efical | Sholkam exercise revising advus mudras |
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| Indian Music | Review of materias.I nvestiture ceremony. | Understanding of Art & Culture of Indian Music. | Choir for Investiture ceremony. | Learning chords for Ukulele and Guitar. | Rehearsals for Investiture. | Discussions on Understanding of Art & Culture of Indian Music. |
| Western Music | INTRODUC TION TO MUSIC PART 1 | INTRODUCTION TO MUSIC PART 2 | CLASSIFICATIO NS OF MUSICAL INSTRUMENTS PART 1 | CLASSIFICATIONS OF MUSICAL INSTRUMENTS PART 2 | Book keeping ground rules, INSTRUMEN T SELECTIONS | ✓ Learns musical terms. ✓ Classifies instruments based on sound/structur e |
| Physical Education | Major Game - CHESS History of CHESS | Major Game - CHESS Introduction of CHESS | Major Game - Chess Basic Rules & regulations | Major Game - CHESS Basic Rules & regulations | Khelo india - Fitness Fun recreation al games | Develop teamwork and communication skills through playing. * Students will engage in the significance of chess in different cultures and its impact on society. |



ISWK SHARING KNOWLEDGE (Monthly Plan - May 2024)

class IX

| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
|-------------------------|--|---|--|---|--|---|
| English | The Man Who Knew Too Much(pro se) The Solitary Reaper (Poem) | The Man Who Knew Too Much (prose) The Solitary Reaper (Poem) Notice Writing Unit 3(W B)- Future Time Reference | Keeping it From Harold (Prose) Dialogu e Writing Subject verb Concord) | Oh, I Wish I'd Looked After Me Teeth (Poem) M C B Unit 3-Enviro nment Informal Letter | Oh, I Wish I'd Looked After Me Teeth The Seven Ages (Poem) Subject Verb Concord Unit 4(W B) Modals | To enable the students to understand the functions of different tenses. |
| Hindi (2nd Language) | गिल्लू | गिल्लू | स्पर्श -एवरेस्ट : मेरी शिखर यात्रा । | स्पर्श -एवरेस्ट : मेरी शिखर यात्रा । | शब्द और पद, विराम चिह्न | छात्रों का आत्मविशवास दृढ़ होगा । विचारों के आदान — प्रदान में सुगमता |

| | | | | | | आएगी। |
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| | | | | | | हिमालय के मौसम आदि की जानकारी बढ़ेगी। कठिनाइयों का सामना कर सकेंगे। |
| | | | | | | एवरेस्ट की उंचाई का विशेष ज्ञान प्राप्त कर पाएंगे। |
| | | | | | | भाषा प्रयोग तथा शब्द कोश में वृद्धि होगी। |
| | | | | | | जीवन में आने वाले उतार — चढ़ाव से जूझ सकेंगे। |
| | | | | | | भाषा का प्रयोग सुगमता से कर सकेंगे। |
| French (2nd Language) | Leçon 3 : Une journée de Pauline - Passage reading and exercises | Les articles contractés et les articles partitifs. | Les verbes en '-re' et les verbes pronominaux. | Leçon 4 : Les saisons - Le futur simple, le futur proche, le | L'impératif, les couleurs | Les articles contractés et les articles partitifs, les verbes en '-re' et les verbes pronominaux, le futur |

| | based on the text. | | | temps et les saisons. | | simple, le futur proche |
|-----------------------------|---|---|---|--|----------------------------------|---|
| Malayalam (2nd Language) | വെള്ളച്ചാട്ട ത്തിന്റെ ഇടിമുഴക്കം വാകൃരചന കത്തെഴുത്ത് പ്രയോഗം | വെള്ളച്ചാട്ടത്തി ന്റെ ഇടിമുഴക്കം ഉപന്യാസം അംഗവാക്യം അംഗിവാക്യം തേജസ്വിയായ വാഗ്മി | വെള്ളച്ചാട്ട ത്തിന്റെ ഇടിമുഴക്കം അവധാരണം ഉപന്യാസം പത്രവാർത്ത | വെള്ളച്ചാട്ട ത്തിന്റെ ഇടിമുഴക്കം പദശുദ്ധി ആവർത്ത നം | ആവർത്ത നം | കഥാകൃത്തിനെ പരിചയപ്പെടൽ വാകൃരചനാശേഷി ഭാഷാപ്രയോഗ സാമർത്ഥ്യം വ്യാകരണ പരിചയം ഉത്തര രൂപീകരണശേഷി |
| Maths | NUMBER SYSTEM | HERON'S FORMULA | HERON'S FORMULA, INTRODUCTIO N TO EUCLID'S GEOMETRY | INTRODUCTIO N TO EUCLID'S GEOMETRY, LINES AND ANGLES | LINES AND ANGLES, Revision | Students will be able to understand and analyse the area of a triangle, given the measures of the sides using Heron's formula. Students develop interest to learn more about Euclid's definitions, axioms and postulates. |
| Science(Physics) | Speed and average speed, Numericals. | Velocity and average velocity, Numericals. | Acceleration and Numericals on acceleration | Distance - time graphs REVISION FOR PMT | REVISION | |
| Science(Chemistry) | Sublimation, Evaporation, Factors affecting evaporation | Sublimation, Evaporation, Factors affecting evaporation | Factors affecting evaporation(c ontd) | "Chapter-2-IS MATTER AROUND US PURE-Introdu | REVISION | |

| | | | | ction-pure substances | | |
|------------------------------------|--|---|---|---|------------------------------------|--|
| Science(Biology) | Chapter-5-The fundamental unit of life Cytoplasm | Chapter-5-The fundamental unit of life- Nucleus and ER | Golgi apparatus and mitochondria | Plastids Lysosomes Revision for PMT | WS and TB exercises Revision | |
| Social Science Democratic Politics | Chapter 1 What is Democracy and Why Democracy? Introduction, features of democracy | The four major features of Democracy | The broader definition of Democracy and Institutional design. | Chapter 2 Constitution al Design South African Society -Apartheid system | Pre. MT Exam | Differentiate between Democratic and non-Democratic forms of government. Explains the features of Democracy and appreciates the values in it. Explains the need for a constitution |
| Social Science (Geography) | Himalayan Mount- ains | Himalayan Mountains and Northern Plains. | Peninsular Plateau, Indian Desert | The Indian Islands. Revision | Pre.MT Exam | Examine the geological process that played a crucial role in the formation of diverse physical |

| | | | and Coastal Plains. | | | features in India. Locate and label the following. Mountain Ranges: The Karakoram, The Zanskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats |
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| Social Science (Economics) | Will the land sustain? | Who will provide the labour? | Sale of Surplus Farm Products | Revision | Pre.MT Exam | Explain unequal distribution of land among farmers in Palampur. Explain the supply of labour for small, medium and large farmers. |
| Al | Introduction to Python programming: Advantages of Python AI & Python: Why? Python application | Introduction to UN Sustainable Development Goals (Purpose) Python programming (LAB sessions) | Introduction to AI (Possibilities) Python programming (LAB sessions) | CHAPTER:9 AI Ethics: AI ethical friend Introduction Why AI ethics? Python programming (LAB sessions) | PRE MIDTERM EXAMS | Learn basic programming skills through gamified platforms(Python). To understand the impact of Artificial Intelligence on Sustainable Development Goals to develop responsible citizenship. To understand and reflect on the ethical issues around Al.To gain |

| | | | | | | awareness around Al bias and Al access. |
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| Art | to create a design in Semi Abstract artform | Outline is made | Coloring and shading will be done | continued | Needed details are added | Students learn and enjoy doing semi abstract design and the freedom it offers. |
| Dance | A khathak personality and therapeutic | Semi classical | Pre mid term grading | Pre mid term grading | Pre mid term grading | |
| Indian Music | Discussions on Understanding of Art & Culture of Indian Music. | DiscussionsOn the characteristic Feature of the classical ragas. | Short notes on the important aspects of music. | Audition for the selection for Inter House Indian Music Competition. | Review of the materials. | Discussions on Understanding of Art & Culture of Indian Music. Patriotic song for Independence Day. |
| Western Music | TYPES OF NOTES ,RHYTHM TREES, DEVELOPMEN T & TIME SIGNATURES PART 1 | TYPES OF NOTES ,RHYTHM TREES, DEVELOPMENT & TIME SIGNATURES PART 2 | MUSIC STAFF, CYCLE OF NOTES, SHARPS, FLATS, CLEFS,KEY SIGNATURES PART 1 | MUSIC STAFF, CYCLE OF NOTES, SHARPS, FLATS, CLEFS,KEY SIGNATURES PART 2 | RHYTHMIC STRUCTURES ,MELODIC PHRASES & DEVELOPEM ENT, | ✓ Learn to classify notes/grouping s. ✓ Application of various time signatures. ✓ Learns to combine rhythmic structures and music notes ✓ Identifies key signatures. |
| Physical Education | MAJOR GAME: CHESS *BASIC SKILLS | MAJOR GAME: CHESS *BASIC SKILLS | Introduction of asanas | *Internationa I yoga day | *Internation al yoga day | Understand the significance of International Yoga |

| | *Internationa I yoga day | *Standing asanas | *108 surya namaskar practice | Day and its global impact. Explore the cultural and historical roots of yoga. |
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| | Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - June 2024) class IX | | | | | | | |
|-------------------------|---|------------------------------|--------------|-----------------|-----------------|---|--|--|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes | | |
| English | | | | | | | | |
| Hindi (2nd Language) | दोहे – रहीम, | संवाद-लेखन, अपठित गद्यांश | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | दोहों की गायन कला सीख सकेंगे। जीवनोपयोगी नीति संगत बातों से चरित्र का समुचित निर्माण करने का अवसर मिलेगा। छात्रों की आदतों एवं सदाचार सीखेंगे तथा सम्पूर्ण | | |

| | | | | | | व्यक्तित्व आकर्षण प्राप्त करेगा। |
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| French (2nd Language) | | Leçon 5 : Les voyages - Le passé composé avec les verbes 'avoir' et 'être'. Les expressions d'avoir et d'être. | Poser des questions, les prépositions et les moyens de transports | SUMMER BREAK | SUMMER BREAK | Le passé composé, poser des questions et les prépositions |
| Malayalam (2nd Language) | കത്തെഴുത്ത് ഉപന്യാസം | അംഗവാക്യം അംഗിവാക്യം അംഗിവാക്യം | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | ഭാഷാപ്രയോഗ സാമർത്ഥ്യം ഉത്തര രൂപീകരണശേഷി വ്യാകരണ പരിചയം |
| Maths | LINES AND ANGLES | LINES AND ANGLES | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Students will be able to analyse and interpret mathematical problems based on properties of angles formed by a pair of parallel lines cut by a transversal in real life. |

| Science (PHYSICS) | Distance - time graphs | Velocity - time graphs | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Students will be able to understand about different types of velocity –time graph and to acquires skill in drawing different types of graph |
|---------------------------|--|--|--------------|-----------------|-----------------|--|
| Science (Chemistry) | "Pure substances-Eleme nts, Compounds Mixtures. | Pure substances-Ele ments, Compounds Mixtures.(contd) | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | To classify matter into pure substances and mixtures To understand and differentiate pure substances and mixtures. To understand and define elements. To classify elements into metals, nonmetals and metalloids |
| Science (Biology) | Chapter-6-Tissues Are Plants and Animals Made of Same Types of Tissues? Plant Tissues Meristematic tissues | Chapter-6-Tissu es Plant Tissue Meristematic tissue Protective tissue | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Students are able to understand the structure and functions of protective tissue. |
| Social Science History | | Chart work | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Prepare charts of the life of forest dwellers and the wildlife during Colonialism. |

| | Making of Indian Constitution Forest society and colonialism - IDP | | | | | Appreciates the hardwork of the leaders in drafting and framing the constitution |
|-------------------------------|--|---|--------------|-----------------|-----------------|---|
| Social Science (Economics) | Non-farming activities in Palampur | Conclusion | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Explain the various non-farming activities practiced in the village Palampur. |
| Al | AI PROJECT CYCLE: Session: Introduction to AI Project Cycle • Problem Scoping • Data Acquisition • Data Exploration • Modelling • Evaluation Python programming (LAB sessions) | AI PROJECT CYCLE: Continuation Python programming (LAB sessions) | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Identify the AI Project Cycle framework. Learn problem scoping and ways to set goals for an AI project. Identify stakeholders involved in the problem scoped. Brainstorm on the ethical issues involved around the problem selected. Identify data |

| | | | | | | requirements and find reliable sources to obtain relevant data. To understand the purpose of Data Visualisation Understand modeling (Rule-based & Learning based) |
|---------------|---|--|---|---|---|---|
| Art | To complete the design projects | To complete the design projects | | | | |
| Dance | Pre mid term grading | Pre mid term grading | | | | |
| Indian Music | Discussions on Understanding of Art & Culture of Indian Music. Patriotic song for Independence Day. | Choir practice of patriotic songs for Independence Day. Review of Materials. | | | | |
| Western Music | RHYTHMIC STRUCTURES,MEL ODIC PHRASES & DEVELOPEMENT, PART 2 | RHYTHMIC STRUCTURES,M ELODIC PHRASES & DEVELOPEMEN T, PART 3 | - | - | - | ✓ Learns to loop phrases.✓ Application of rhythm on melody. |



ISWK SHARING KNOWLEDGE (Monthly Plan - August 2024)

class IX

| | (Worthly Full Magust 2024) Cluss IX | | | | | | |
|-------------------------|-------------------------------------|-----------------------------------|---|--|--|--|--|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes | |
| English | | Integrated Grammar Practice | Best Seller Reporte d Speech Unit 5 (W B)-Connector s | Paragraph Writing Reported Speech Unit 4: Video Radio Show | Song of the Rain Paragraph Writing M C B Unit5-My stery Clauses | To empower the students to develop their basic skills of language -listening, speaking, reading and writing. meaning of some unfamiliar words in the Story. To enable the students to understand the functions of different clauses | |
| Hindi (2nd Language) | स्पर्श - तुम कब जाओगे - | स्पर्श - तुम कब जाओगे - | संचयन- स्मृति | संचयन- स्मृति | स्वर संधि, उपसर्ग - प्रत्यय, अनौ. पत्र, अनुच्छेद-लेख न। | प्रभावी भाषा का प्रयोग कर सकेंगे विचारों के आदान — प्रदान में सुगमता आएगी मनोविनोद से मनोरंजन कर सकेंगे स्वस्थ मनोरंजन के प्रति | |

| | | | | | | रूचि उत्पन्न होगी मनोविनोद भाषा का प्रयोग करना सीखेंगे मेहमानों की आवभगत करने का ज्ञान |
|-----------------------------|--------------|--|--|---|--|--|
| French (2nd Language) | - | Leçon 6 : Les loisirs et les sports - L'imparfait | Les verbes pronominaux au passé composé, Exprimer l'obligation. | Les loisirs, les sports, la promotion touristique, etc. | Revision for MT syllabus | L'imparfait, les verbes pronominaux au passé composé, les loisirs et les sports. |
| Malayalam (2nd Language) | SUMMER BREAK | കാളകൾ പദശുദ്ധി, വാകൃശുദ്ധി കത്തെഴുത്ത് | കാളകൾ പദശുദ്ധി, വാകൃശുദ്ധി ഉപന്യാസം | കാളകൾ പദശുദ്ധി, വാകൃശുദ്ധി പ്രയോഗം | രണ്ടു ടാക്സിക്കാർ പദശുദ്ധി, വാക്യശുദ്ധി പത്രവാർത്ത | കവിപരിചയം ആസ്വാദനക്ഷമത വിശകലന പാടവം താളബോധം വായനാശേഷി ഉത്തരരൂപീകര ണം |
| Maths | SUMMER BREAK | LINES AND ANGLES | COORDINATE GEOMETRY | COORDINATE GEOMETRY | STATISTICS | *Students will be able to apply mathematical |

| | | | | | concepts based on lines parallel to the same line are parallel to each other and to solve real-world problems. *Students will be able to locate a point using the concept of coordinate geometry. *Students will be able to analyse and represent data graphically using histogram. |
|------------------------|--|---|--|---|---|
| Science(Physics) | Chp-7 MOTION Numericals | Numericals | Uniform circular motion | Exercise questions and worksheet | Students will be able to analyse and apply the numerical skills and logical thinking to solve the questions |
| Science (Chemistry) | Suspension -Properties Colloids-Prop erties | Colloids -properties of colloids | Chapter-4 STRUCTURE OF ATOM Atomic model- Thomson's model | Atom model-Bohr's model - distribution of electrons | Students will be able to understand the distribution of electrons in different shells. |
| Science(Biology) | Chapter-6-Tis sues PERMANENT TISSUE | SIMPLE PERMANENT TISSUE- Parenchyma, Collenchyma and Sclerenchyma , Epidermis | PERMANENT TISSUE COMPLEX PERMANENT TISSUE | Animal Tissues Epithelial tissue | Students will be able to understand the structure and functions of different types of epithelial tissue. |

| Social Science (History) | Chapter 2 Socialism in Europe and the Russian Revolution | The socialist of Europe. The life of the workers in Europe. The First World War and its influence | The Russian Revolution *Causes and effects of the February Revolution Causes and effects of the October Revolution | Petrograd Soviet, The Civil War, Stalin and his policy of collectiviz a- tion. Map marking | Chapter 3 Electoral Politics Meaning of election Need of election in the modern world | Compares the societies of France and Europe. Explain the reasons for the outbreak of revolution in Russia Analyses the life of industrial workers in Russia Critically evaluates the causes of the February and October revolutions in Russia |
|-------------------------------|--|---|---|--|--|--|
| Social Science (Geography) | Map work. Disaster Management | Chapter 3: Drainage: Introduction | Drainage Systems in India. Himalayan River- The Indus. | Himalayan Rivers- The Ganga and The Brahmaputra | Peninsular Rivers- Mahanadi, Godaveri, Krishna and Kaveri. | Present creative solutions to overcome the water pollution also to increase the contribution of water bodies to Indian economy. |

| Social Science (Economics) | Chapter 2: People as Resource: Introduction, Human capital formation | People as Resource: How is human resource different from other resources like land and capital? | Economic activities by Men and Women. Organised sector and Unorganised sector | Quality of Population - Education. | Quality of Population - Health | Define human capital and human capital formation. Explain the forms of investment made in humans. Appreciate the role of education, training and medical care in the formation of human capital. |
|-------------------------------|--|---|--|---|--|---|
| Al | CHAPTER 11: A View on Neural networks Introduction ANNs Biological Neurons VS Artificial Neurons Perceptron • Relation between the neural network and nervous system in human body • Describing the function of neural network. | CHAPTER 11: Contd Python programming (LAB sessions) | Worksheet solving on Neural Networks. Python programming (LAB sessions) | Introduction to Python programming: | Introduction to Python programming continuation | Understand and appreciate the concept of Neural Network through gamification. Acquire introductory Python programming skills in a very user-friendly format. Learn basic programming skills through gamified platforms. |
| Art | Drawing and Shading- | Outline drawing is made for the | In the value scale the lighter tones are done | Darker shades and textural quality are added for | Refine and complete the details. | Students learn to know the textural study of the composition chosen |

| | Graphite Pencil shading and use of Texture | chosen still life | | depth and shadow | | and also the importance of value scale in Graphite pencil shading. |
|-----------------------|---|---|--|--|--|--|
| Dance | Continuing rajasthani folk dance hoil | Freestyle dance | Semi classical dance | Practices for upcoming dance competition | Practices form upcoming dance competition | Stretching exercise hand move semi classical hand moves with song |
| Indian Music | Patriotic song for Independence Day. Review of the materials. | Choir and Orchestra practice Patriotic for Independenc e Day. | Patriotic song for Independenc e Day. Review of the materials | Audition for the final selection for India Music Competition. | Review of vocal and instrumental music | DiscussionsOn the characteristic Feature of the classical ragas. |
| Western Music | CLASSIFICATION OF SCALES, NOTATIONS, & FUNCTIONS PART 1 | CLASSIFICATI ON OF SCALES, NOTATIONS, & FUNCTIONS PART 2 | CLASSIFICATI ON OF SCALES, NOTATIONS, & FUNCTIONS PART 3 | DIATONIC NAMES, RELATIVE SCALES/RUDI MENTS & INTERVALS/ST ICKINGS PART 1 | DIATONIC NAMES, RELATIVE SCALES/RUDI MENTS & INTERVALS/S TICKINGS PART 2 | ✓ Learn to identify, name, notate,& play a required scale/rudiment. ✓ Learn to name intervals/stickin gs in a 4 bar piece of music. |
| Physical Education | SPORTS DAY MARCH PAST PRACTICE | SPORTS DAY MARCH PAST PRACTICE | HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,E NDURANCE, FLEXIBILITY | HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,EN DURANCE, FLEXIBILITY | SPORTS DAY MARCH PAST PRACTICE | Assess students' current health status and fitness levels in terms of speed, strength, endurance, and flexibility. Educate students on the importance of each fitness component for overall health and well-being. |

ISWK SHARING KNOWLEDGE

| | (Monthly Plan - September 2024) class IX | | | | | |
|----------------------|--|--|---------------------|------------------|------------------|---|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
| English | Song of the Rain M C B Unit 5-Myste ry Paragra ph Writing Clauses | Revision | Mid Term Exam | Mid Term Exam | Mid Term Exam | |
| Hindi (2nd Language) | संचयन- स्मृति-क्रमशः स्पर्श – गीत – अगीत | Revision अपठित गद्यांश, संवाद लेखन, चित्र वर्णन | Mid Term Exam | Mid Term Exam | Mid Term Exam | प्रवाह पूर्वक पढ़ने, बोलने तथा लिखने की योग्यता प्राप्त होगी प्राकृतिक छटाओं की सराहना करना सीखेंगे पशु-पक्षियों की भावनाओं को समीप से समझने का |

| French (2nd Language) | MID TERM REVISION | MID TERM REVISION | MID TERM EXAM | MID TERM EXAM | MID TERM EXAM | सद्प्रयास करेंगे समस्त प्राणियों के प्रति ममत्व भरा व्यवहार करना सीखेंगे - |
|-----------------------------|---|---|--------------------------------|-------------------------|-------------------------|---|
| Malayalam (2nd Language) | രണ്ടു ടാക്സിക്കാർ പദശുദ്ധി വാകൃശുദ്ധി വാകൃരചന | ആവർത്തനം അവധാരണം | Mid term examinat ion | Mid term examination | Mid term examination | ഭാഷാപ്രയോഗ സാമർത്ഥ്യം ഉത്തരരൂപീകരണം വ്യാകരണ പരിചയം വാക്യരചനാശേഷി |
| Maths | | TRIANGLES, MIDTERM REVISION | Mid term examinat ion | Mid term examination | Mid term examination | *Students will be able to analyse and represent data graphically using frequency polygon. *Students will be able to illustrate the criteria of congruence of triangles through diagrams (ASA, SAS, SSS, RHS). |
| Science(Physics) | | Momentum Numericals REVISION FOR MIDTERM EXAM | Mid term examinat ion | Mid term examination | Mid term examination | Pupil understand the concept of momentum. To state examples of |

| | | | | | | momentum |
|-----------------------------|---|---|--------------------------------|-------------------------|--|---|
| Science(Chemistry) | Valency Ions Atomic number & Mass Number | Valency Ions Atomic number & Mass Number REVISION FOR MIDTERM EXAM | Mid term examinat ion | Mid term examination | Mid term examination | To define the terms atomic number, Mass number, valency and ions. |
| Science(Biology) | Chapter-6-TAni mal Tissues Muscular tissue | Chapter-6-Tiss ues Animal Tissues Muscular tissue REVISION FOR MID TERM | Mid term examinat ion | Mid term examination | Mid term examination | Students will be able to solve the textual questions till muscular tissue |
| Social Science (History) | Importance of election in India. What makes Indian elections more Democratic ? challenges in conducting a free | Revision | Mid Term Exam | Mid Term Exam | Chapter 3: Nazism The Rise of Hitler Problems faced by the Weimar Republic. | Analyses the importance of election. Illustrates the challenge for conducting free and fair election Analyses the reason for the failures of Weimar Republics |

| | and fair election | | | | | |
|-------------------------------|--|--|---------------------------|--|---|---|
| Social Science (Geography) | Peninsular River- Tapi and Narmada | Revision | Mid Term Exam | Mid Term Exam | Lakes, Role of Rivers in the economy. | Identify the following rivers in the given map of India. The Himalayan River Systems – The Indus, The Ganges and The Sutlej The Peninsular Rivers – The Narmada, The Tapti, |
| Social Science (Economics) | Unemploymen t- Types of unemploymen t | Revision | Mid Term Exam | Mid Term Exam | Chapter 3: Poverty as a Challenge: Meaning and issues related to poverty. | Explain various kinds of unemployment observed in rural and urban areas and its consequences. Define poverty and analyse different dimensions of poverty. |
| Al | Worksheet solving on Python | REVISION | MIDTER M | MIDTERM | MIDTERM | |
| Art | Figurative Drawing and Painting of human figure | Outline drawing is made | Term I examinat ion | contd. | contd. | Students learn to make human figures in different angles and postures. |
| Dance | Mid term grading | Mid term grading | Mid term grading | Mid term grading | Mid term grading | Mid term grading |
| Indian Music | Final of the Inter House Indian Music Competition. | Grading for Term I examinations. | Term I Grading. | Grading for Term I examination s. | contd. | Review of Chords of string instruments. |

| Western Music | TERM 1 GRADING AND EVALUATIONS | TERM 1 GRADING AND EVALUATIONS | TERM 1 GRADIN G AND EVALUAT IONS | TERM 1 GRADING AND EVALUATION S | TERM 1 GRADING AND EVALUATIONS | - |
|--------------------|--|--|---|--|--|---|
| Physical Education | HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,EN DURANCE, FLEXIBILITY | HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,EN DURANCE, FLEXIBILITY | SPORTS DAY DRILL PRACTIC E Khelo india Fitness test | SPORTS DAY DRILL PRACTICE Khelo india Fitness test | SPORTS DAY DRILL PRACTICE Khelo india Fitness test | Develop physical fitness and coordination among students.Promote teamwork and camaraderie |

| | | Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - October 2024) class IX | | | | | | |
|----------|--|--|--|--|--------------------------|---|--|--|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes | | |
| English | Villa for Sale M C B Unit 6: Children Paragraph Writing | Villa for Sale M C B Unit 6: Children Work Book | Clauses M C B Unit 7-Sports and Games Work Book | Villa for Sale M C B Unit 7- Sports and Games Clauses | Work Book Determiners | To empower the students to develop their basic skills of language -listening, speaking, reading and writing. meaning of some unfamiliar words in the Text To enable the students to understand the | | |

| | | | | | | functions of different Determiners |
|-----------------------------|---|---|---|--|--|---|
| Hindi (2nd Language) | वैज्ञानिक चेतना के वाहक: चंद्रशेखर वेंकट रामन | वैज्ञानिक चेतना के वाहकः चंद्रशेखर वेंकट रामन | वैज्ञानिक चेतना के वाहकः चंद्रशेखर वेंकट रामन | प्रश्न – उत्तर ख, १,२,३। व्याकरण योजनानुसार विराम-चिह्न, | प्रश्न – उत्तर । व्याकरण रचना विराम-चिह्न, | डा. रामन के जीवन अवगत होंगे तथा तद्दृत आचरण हेतु प्रेरित होंगे तर्क शक्ति का विकास होगा सृष्टि में व्याप्त रहस्यों को उद्घाटित करने की प्रेरणा मिलेगी संघर्षमय जीवन का बोध होगा प्राकृतिक सूक्ष्मताओं को समझने का समुचित अवसर मिलेगा तथा प्रतिभा विकसित होगी स्वानुभवों से अनुभव का विस्तार नए शब्दों का ज्ञान – शोधकार्य, भौतिकी, वित्त विभाग, सृजित फोटान आदि |
| French (2nd Language) | Leçon 7: L'argent de poche - Les pronoms personnels - sujets | Les pronoms personnels compléments d'objets directs/indirec ts | L'argent de poche | L'adjectif interrogatif et les négations | Leçon 8 : Faire des achats - Le Conditionnel présent et le pronom '-en'' | Les pronoms personnels compléments d'objets directs/indirects et le pronom 'en', l'adjectif interrogatif et les négations et le Conditionnel présent |
| Malayalam (2nd Language) | | അമ്പാടിയി ലേക്ക് | അമ്പാടിയി ലേക്ക് | അമ്പാടിയിലേ ക്ക് | | കവിപരിചയം |

| | അമ്പാടിയി ലേക്ക് പദശുദ്ധി വാകൃശുദ്ധി പത്രവാർ ത്ത | പദശുദ്ധി വാകൃശുദ്ധി അംഗവാക്യം അംഗിവാ ക്യം | പദശുദ്ധി വാകൃശുദ്ധി പ്രയോഗം | പദശുദ്ധി വാകൃശുദ്ധി കത്തെഴുത്ത് | ആർഭാടത്തി ൽ നിന്ന് ലാളിതൃത്തി ലേക്ക് വാകൃശുദ്ധി വാകൃരചന ഉപന്യാസം | വിശകലന പാടവം താളബോധം വ്യാകരണ പരിചയം വായനാശേഷി |
|-------|---|---|-----------------------------------|---------------------------------------|--|--|
| Maths | TRIANGLES | POLYNOMIALS | POLYNOMIA LS | POLYNOMIALS | POLYNOMIALS | *Students will be able to apply axiomatic approach and derive proofs of mathematical statements related to geometrical concepts like parallel lines, triangles etc in order to solve problems using them. *Students will be able to identify and classify polynomials among algebraic expressions in order to apply appropriate algebraic identities to factorise them. |

| Science(Physics) | Newton's 2nd law of motion. Numericals, Newton's 3rd law of motion, | Newton's 2nd law of motion. Numericals, Newton's 3rd law of motion, | Numericals, Worksheet and textbook questions | Chapter 9: Gravitation Introduction, Universal law of Gravitation, Free fall, Motion of objects under gravitational force. | Numericals on universal law of gravitation, Mass and weight. | Students will be able to analyse the question and to identify the formula to solve the numerical To apply the acquired skill in doing mathematical calculations, "Pupil understand about mass and weight. |
|-----------------------------|---|--|--|--|---|--|
| Science(Chemistry) | Isotopes and isobars Text book exercise -work sheet discussion | Chp-3 ATOMS & MOLECULES Introduction Laws of chemical combinations. Dalton's Atomic theory | CHP-3-ATOMS & MOLECULES Introduction Laws of chemical combinations. Dalton's Atomic theory(CONTD) | lons Valency Rules for writing chemical formula | Atoms Atomic mass Molecules-mol ecules of elements and molecules of compounds. | Students will be able to Identify Dalton's symbol - Compare symbols of Dalton's and IUPAC symbols -Understand the concept of atomic mass and relative atomic mass |
| Science(Biology) | Animal Tissues connective tissue introduction | Chapter-6-Tiss ues Animal Tissues connective and nervous tissue | Chapter-6-Tis sues Textbook questions and worksheet | Chapter-6- Tissues LAB ACTIVITY | CHAPTER 12- IMPROVEMEN T IN FOOD RESOURCES INTRODUCTIO N Crop variety improvement | Students will be able to i) recall the practices used for crop production i i)explains terms like hybridisation,GMCs,O rganic farming etc i ii)Briefly explains the different methods of varietal improvement. |
| Social Science (History) | Versailles Treaty 1919, Hitler's Rise to Power | | | Chapter 4: | | Understands and explains about the treaty |

| | | Nazi ideology, Youth in Nazi Germany Nazi Cult of Motherhood, Art of Propaganda | Ordinary people and the crimes against humanit y. Holocau st of the Jew Map marking | Working of Institutio ns. Political institutions and the need for it | Parliament - Why do we need parliament ? The two houses of the Parliament , Political and Permanent Executives | of Versailles Criticises the act of Hitler in the II World War Explain the need for a Parliament. |
|-------------------------------|--|--|--|---|--|---|
| Social Science (Geography) | Lakes, Role of Rivers in the economy. | River Pollution, Map marking | Chapter 4: Climate: Introduction, Climatic Controls. | Factors Affecting India's Climate, The Indian Monsoon. The Onset of the Monsoon and Withdrawal. | The Seasons. Cold Weather Seasons (Winter), Hot weather Seasons (Summer) | Analyse and infer the effect of monsoon winds on rainfall of the Indian subcontinent. |
| Social Science (Economics) | Poverty as seen by social scientists-Social Exclusion and Vulnerability. | Poverty Line | Poverty Estimates | Vulnerable Groups | Inter-State Disparities | Differentiate between social exclusion and vulnerability .Explain the inter state disparities in India. |

| AI | EMPLOYABILI TY SKILLS CHAPTER:1 Communicati on skills Features of effective communicati on Importance of communicati on skills Communicati on cycle Various methods of Communicati ons Perspective in communicati on Basic writing skills Factors affecting communicati on at workplace | CHAPTER:1 Communicatio n skills Continuation | CHAPTER:2 Self management skills Introduction Self management Positive results of self management Self management skills Self confidence Self confidence Building tips | CHAPTER:2 Self management skills Continuation Worksheet solving | CHAPTER:3:ICT skills Roles of ICT in daily lives ICT tools Peripheral devices Components of computer system Software components of computer Performing basic computer Performing basic computer Operation Internet browser Some common terms of Internet,Intern et application | Demonstrate knowledge of various methods of communication -Identify elements of communication cycle -Identify the factors affecting our perspectives in communication -Demonstrate the knowledge of basic writing skills Describe the meaning and importance of self management Identify the factors that helps in building self confidence Describe the role of Information and Communication Technology (ICT) in day to-day life and workplace Identify components of |
|----|--|---|--|---|--|---|
|----|--|---|--|---|--|---|

| | | | | | | basic computer system and their functions |
|---------------|---|--|---|--|---|---|
| Art | Colouring and shading is done as per the composition | contd. | Refine the details and work for the background | contd. | Complete the project | Students learn to make human figures in different angles and postures. |
| Dance | Giving topic for the project to be submitted by december | Bharatanatya m steps | Practices for upcoming competition | Practice for upcoming dance competition programas | Practice for upcoming dance competition and programgs | Hand moves and leg move notes Bharatanatyam botes new dance song and steps |
| Indian Music | Discussions on Understandi ng of Art & Culture of Indian Music. | Knowledge on notation systems | Folk songs of different Indian States. | Folk songs and rhythms. | contd. | DiscussionsOn the characteristic Feature of the classical ragas. Learning percussion with different rhythms.C |
| Western Music | CHORDS/PO LY-RHYTHMS, TRIADS/DRU M FILLS PART 1, | CHORDS/POLY- RHYTHMS, TRIADS/DRUM FILLS PART 2, | CHORD FUNCTIONS/ POLY-METER S, STRUMMING PATTERNS/B ROKEN CHORDS /RUDIMENTS PART 1 | CHORD FUNCTIONS/PO LY-METERS, STRUMMING PATTERNS/BRO KEN CHORDS /RUDIMENTS PART 2 | APPLYING CHORDS/ DRUM TABS TO SONGS/PIECES | ✓ Learn to name & play a required chord/polyrhyt hm. ✓ Learns to identify, name, notate a triad/ learns to play a drum fill using rudiments. |

| | | | | | | Learns accompanime nt using strumming patterns/broke n chords/drum rhythms |
|--------------------|-------------------------------------|--|--|----------|--|--|
| Physical Education | Major Game - FOOTBALL History | Major Game - FOOTBALL Introduction | Major Game - FOOTBALL Basic Rules & regulations | FOOTBALL | Major Game - FOOTBALL Basic Rules & regulations | Develop teamwork and communication skills through playing. *Fitness:* Students will engage in physical activity, enhancing their cardiovascular endurance, agility, and coordination. |

| | Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - November 2024) class IX | | | | | | |
|----------|---|--|---|---|--|---|--|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes | |
| English | | Villa For Sale Determiners Work Book | The Bishop's Candlestick s Determiner s Work Book | The Bishop's Candlesticks Dialogues Writing Work Book | The Bishop's Candlesticks Informal Letters Work Book | To empower the students to develop their basic skills of language -listening, speaking, reading and writing. meaning of some unfamiliar words in the Text To enable the students to understand different | |

| | | | | | | rules in Grammar. |
|-----------------------------|---|--|---|---|---|---|
| Hindi (2nd Language) | अग्निपथ - कविता | व्याकरण- अनुस्वार -अनुनासिक, संवाद लेखन | कल्लू कुम्हार की उनाकोटि | 1, नए इलाके में, 2, खुशबू रचते हैं हाथ – कविता –अरुण कमल | 1, नए इलाके में, 2, खुशबू रचते हैं हाथ – कविता –अरुण कमल | विशिष्ट उद्देश्य - संघर्षमय जीवन की चुनौतियों से अवगत कराना। कविता में शब्दों की पुनरावृति तथा तत्सम- तदभव शब्दों के प्रयोग हेतु प्रेरित करना। संघर्ष के महत्त्व को स्पष्ट करना। कठिनाइयों का उचित आकलन कर जूझने का साहस तथा योजना हेतु प्रेरित करना। पाठांश पर आधारित प्रश्नों को समुचित रूप से लिख पाने की क्षमता विकसित करना। तत्सम -तदभव शब्द: रक्त, पत्र, अश्र, स्वेद, शपथ, अग्नि आदि। |
| French (2nd Language) | | Leçon 8 : Faire des achats - Exprimer la quantité/ la qualité | Les achats, les magasins | Revision for PoMT exam | PoMT Exam | Les achats, les magasins |
| Malayalam (2nd Language) | ആർഭാടത്തി ൽ നിന്ന് ലാളിതൃത്തി ലേക്ക് പദശുദ്ധി | ആർഭാട ത്തിൽ നിന്ന് ലാളിത്യ ത്തിലേക്ക് | ആർഭാട ത്തിൽ നിന്ന് ലാളിത്യ ത്തിലേക്ക് | അതേ പ്രാർത്ഥന ആവർത്ത നം | Post Mid-Term | ആസ്വാദനക്ഷമത ഭാഷാപ്രയോഗ സാമർത്ഥ്യം |

| | വാകൃരചന | പദശുദ്ധി വാകൃശുദ്ധി പത്രവാർ ത്ത | അംഗവാ ക്യം അംഗിവാ ക്യം പ്രയോഗം | | | ഉത്തരരൂപീകരണം വ്യാകരണ പരിചയം വിശകലന പാടവം |
|------------------|--|---|---|---|--------------------|--|
| Maths | | LINEAR EQUATIONS IN TWO VARIABLES | LINEAR EQUATION S IN TWO VARIABLES, QUADRILAT ERALS. | QUADRILATE RALS | QUADRILATERA LS | *Students will be able to relate the algebraic and graphical representations of a linear equation in one/two variables in order to apply the concepts to daily life situations. *Students will be able to apply axiomatic approach and derive proofs of mathematical statements particularly related to quadrilaterals in order to solve problems using them. |
| Science(Physics) | Pressure in fluids Buoyancy. Archimedes principle -practical | Practical -Density of solid. Worksheet and exercise questions | Chapter 10: Work and Energy Introductio n, Work done | Forms of energy, Kinetic energy and REVISION FOR POMT | Post Mid-Term | Students will be able to recall and identify the scientific concept of work To define and calculate the work done To compare positive work and negative |

| | | | | | | work To develop skill in solving numerical |
|-----------------------------|--|--|--|----------------------|------------------|--|
| Science(Chemistry) | Atoms Atomic mass Molecules-mol ecules of elements and molecules of compounds. | Atoms Atomic mass Molecules-m olecules of elements and molecules of compounds(contd). | Atoms Atomic mass Molecules- molecules of elements and molecules of compounds (contd). | REVISION FOR POMT | Post Mid-Term | Students will be able to understand the concept of molecule of element & compound. |
| Science(Biology) | CHAPTER 12- IMPROVEMEN T IN FOOD RESOURCES Crop production management -Nutrient management | Chapter- 12 Improvemen t in food resources Irrigation | Chapter- 12- Improveme nt in food resources Cropping pattern | REVISION FOR POMT | Post Mid-Term | Students will be able to i)recalls terms like weeds,pests etc ii)describes various cropping patterns |
| Social Science (History) | | Pastoral ists and | Colonial rule and pastoral life. | | Revision | |

| | Prime Minister and his functions, the cabinet ministers, President and his role | the modern world: Pastoral nomads and their movements | | Map marking Revision | Post Mid-Term | Critically evaluates the role of Prime Minister and The President of India. Explains the need for Judiciary |
|-------------------------------|---|--|--|-----------------------------------|-------------------------|---|
| Social Science (Geography) | Judiciary | Advancing Monsoon (The rainy Season) | Retreating Monsoon Season. Distributio n of Rainfall, Monsoon as a Unifying Bond. | Map marking Revision | Revision Post Mid-Term | Locate and label the following. Regions of low Rainfall and high Rainfall and Monsoon wind direction |
| Social Science (Economics) | Global Poverty Scenario | Causes of Poverty | Anti- Poverty Measures The challenges ahead | The challenges ahead. Revision | Post Mid-Term | Explain the causes of widespread poverty in India. Explain the various anti-poverty programmes introduced by the Government of India. Appreciate the role of Anti-poverty programmes in reducing the poverty. |

| AI | CHAPTER:3:ICT skills Continuation Worksheet solving | CHAPTER:4 Entrepreneur ship skills Introduction Types of business. Types of business organization based on the legal forms. Types of business based on sectors Rewards of entrepreneur ship Roll of Entre Characteristi cs of Entre Phases of Entre development Types of business based on size | CHAPTER:4 Entreprene urship skills Continuatio n Worksheet solving | | | Demonstrate use of various components and peripherals of computer system Demonstrate basic computer skills Identify various types of business activities Demonstrate the knowledge of distinguishing characteristics of entrepreneurship |
|-----|---|---|--|---------------------------------------|-------------------------|--|
| Art | Pen and Ink Drawings | Outline drawing is made for the composition | Texture and also shading is done with the use of pen. | Filling the spaces with ink if needed | Project to be completed | How to make the composition with this medium is explored. |

| Dance | Kathal step | Semi classical dance | Practice for updating dance competitio n and program | Practice for updating dance competition and program | Practice for updating competition and program | Practice for updating competition and program |
|--------------------|---|--|---|---|--|---|
| Indian Music | Community singing and folk songs as per CBSE curriculum | Selection of choir and orchestra for Founder's Day | Learning Community singing and folk songs as per CBSE curriculum | Choir practice for Annual Day. | Notation system and folk songs & culture as per CBSE curriculum. | Choir and Orchestra practice for Annual Day. |
| Western Music | KEY SIGNATURES/TI ME SIGNATURES PART 3 | KEY SIGNATURES /TIME SIGNATURES PART 4 | RHYTHMIC COUNTING, SIGHT READING, SIGHT SINGING, PART 1 | RHYTHMIC COUNTING, SIGHT READING, SIGHT SINGING, PART 2 | RHYTHMIC COUNTING, SIGHT READING, SIGHT SINGING, PART 3 | ✓ Learn to identify scales and time signatures. ✓ Learns sight reading/singing /playing skills |
| Physical Education | MAJOR GAME: FOOTBALL * Basic skills | MAJOR GAME: FOOTBALL * Basic skills | Introductio n of asanas *Internatio nal yoga day | Introduction of asanas *Internation al yoga day | Introduction of asanas *International yoga day | Skills Development:* Students will learn and improve fundamental skills, including serving, passing To improve students' understanding of teamwork and communication. |

Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE (Monthly Plan - December 2024)

class IX

| | | 1 | (Monthly | Pian - Decem | Del 2024) | Class IX |
|--------------------------|--|---|--|-----------------|-----------------|---|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
| English | Revision | | | | | |
| Hindi (2nd Language) | पुनरावृत्ति | | | | | |
| French (2nd Language) | PoMT Exam | Leçon 11: Les fêtes - Textual part along with new vocabulary and expressions | Les Pronoms Relatifs | WINTER BREAK | WINTER BREAK | Les Pronoms Relatifs |
| Malayalam (2nd Language) | അതേ പ്രാർത്ഥന പദശുദ്ധി വാകൃശുദ്ധി അവധാരണം വാകൃരചന | അതേ പ്രാർത്ഥന പദശുദ്ധി വാക്യശുദ്ധി കത്തെഴുത്ത് | അതേ പ്രാർത്ഥന പദശുദ്ധി വാക്യശു ദ്ധി അംഗവാ ക്യം അംഗിവാ ക്യം | WINTER BREAK | WINTER BREAK | കവിപരിചയം വിശകലന പാടവം വാകൃരചനാശേഷി വായനാശേഷി ഭാഷാപ്രയോഗ സാമർത്ഥ്യം താളബോധം |

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|-----------------------------|---|--|--|--------------------|--------------------|--|
| Maths | POST MID-TERM | | | WINTER BREAK | WINTER BREAK | |
| Science (Physics) | REVISION Numericals, Potential energy Law of conservation of energy | Power Worksheet and exercise questions | Chapter 11: Sound Introduction , Production of sound Propagation of sound | WINTER BREAK | WINTER BREAK | The pupil recalls the concept of Sound, The pupil acquires knowledge about how the sound produced by a vibrating object reach our ear |
| Science (Chemistry) | Chemical formula | Chemical formula(contd) | Chemical formula(con td) | WINTER BREAK | WINTER BREAK | Students will be able to -Understand rules in writing chemical formula -Steps in writing chemical formula |
| Science (Biology) | Chapter- 12- Improvement in food resources Crop protection management Storage of grains | Chapter- 12- Improvement in food resources Textbook exercise and worksheet discussion | Chapter- 15, Improveme nt in food resources Animal husbandry Cattle farming | WINTER BREAK | WINTER BREAK | Students will be able to -Understand the management practices in animal husbandry -Understand the general management practices in cattle farming |
| Social Science (History) | Post Mid-Term | Interdisciplinar y project chapter no IV of | Interdisciplin ary project with chapter | Winter Holidays | Winter Holidays | Discuss and share view about making ppt and |

| | | History "Forest, Society and Colonialism | no IV of History "Forest, Society and Colonialism | | | songs |
|-------------------------------|--|--|---|--------------------|--------------------|---|
| Social Science (Geography) | Post Mid-Term | Chapter 5: Natural Vegetation and Wildlife: Interdisciplinar y project with chapter no IV of History "Forest, Society and Colonialism" | Chapter 5: Natural Vegetation and Wildlife: Map marking. Types of Vegetation & Wildlife | Winter Holidays | Winter Holidays | Inter disciplinary project with chapter no 4 of History "Forest, Society and Colonialism |
| Social Science (Economics) | Post Mid-Term | Chapter 4: Food Security in India:Introduct ion. | What is Food Security? Why Food Security? | WINTER BREAK | WINTER BREAK | Explain the meaning and importance of 'Food Security'. Explain various dimensions of food security - availability, accessibility and affordability of food. |
| AI | CHAPTER 5: Green Skills Introduction Green skills Environment and its components | CHAPTER 5: Green Skills Continuation | WINTER BREAK | WINTER BREAK | WINTER BREAK | Demonstrated the knowledge of the factors influencing natural resource conservation Describe the importance |

| | Natural resources conservation | | | | | of green economy and green skills |
|-----------------------|---|--|--|--------------------|--------------------|---|
| Art | Applied art - Poster making | Outline drawing for composition on any chosen social issues. | Arrangemen t of the elements of the composition | Winter vacation | contd. | Application of art skills in making a poster on social issues is studied. |
| Dance | Practice for updating dance competition and programs | Practice for updating competition and program | Winter break | Winter break | Winter break | |
| Indian Music | Review of materials of vocal and instrumental music. | Founder's Day. | Review. | Vacation | contd | contd. |
| Western Music | CIRCLE OF FIFTHS/ DRUMMING PATTERNS AND ITS USES PART 1 | CIRCLE OF FIFTHS/ DRUMMING PATTERNS AND ITS USES PART 2 | CIRCLE OF FIFTHS/ DRUMMING PATTERNS AND ITS USES PART 3 | - | - | ✓ Learns the cycle of fifths, and its applications in songs ✓ Learns how to apply drum rhythms using accents to songs |
| Physical Education | Major Game - FOOTBALL:Basic skills | Major Game - FOOTBALL:PASS ING | Major Game - FOOTBALL:cl ass match | Winter Holidays | Winter Holidays | Improve physical fitness and coordination through drills and games. Sportsmanship:* Students will exhibit good sportsmanship, displaying |

| | | | | respect for teammates, opponents, and officials. |
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Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE (Monthly Plan – January 2025)

class IX

| | (Monthly Plan - January 2025) class IX | | | | | | |
|-------------------------|--|---|--|---|---|--|--|
| Subjects | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes | |
| English | | Writing- Notice Writing Paragraph Writing | Dialogue Writing Grammar- integrated grammar | Informal Letter Grammar- integrated grammar | Informal Letter Grammar- integrated grammar | To empower the students to develop their basic skills of language -listening, speaking, reading and writing. meaning of some unfamiliar words in the Text To enable the students to understand and practice different rules in Grammar. | |
| Hindi (2nd Language) | | शुक्रतारे के समान | शुक्रतारे के समान | मेरा छोटा-सा निजी पुस्तकालय | मेरा छोटा-सा निजी पुस्तकालय | छात्र रेखाचित्र लेखन विधा से अवगत होंगे स्वाध्याय की भावना विकसित होगी सत्यिनष्ठा, सज्जनता, त्याग, सेवाभाव, तथा समर्पण आदि चारित्रिक गुणों का विकास स्वानुभवों से अनुभव का विस्तार रेखाचित्र लेखन विधा की विशेषताओं का सम्यग ज्ञान | |

| | | | | | | सत्याग्रह तथा स्वतंत्रता संग्राम की विशेष घटनाओं की जानकारी नव शब्द : आसेतुहिमाचल, दुलारे, रुबरु मुहावरे- आड़े हाथों लेना, अस्त होना, मन्त्र मुग्ध करना, आँखों में तेल डाल कर पढ़ना |
|-----------------------------|--------------|--|--|-------------------------------------|--|--|
| French (2nd Language) | | Leçon 11 : Les fêtes - 'Si' forms | Les verbes | Revision for Final Exam | Revision for Final Exam | 'Si' forms |
| Malayalam (2nd Language) | WINTER BREAK | തേജസ്വി യായ വാഗ്മി ഉപന്യാസം പത്രവാർ ത്ത | തേജസ്വി യായ വാഗ്മി കത്തെഴു അംഗവാ കൃം അംഗിവാ കൃം | തേജസ്വിയാ അവധാരണം വാക്യശുദ്ധി | തേജസ്വി യായ വാഗ്മി വാകൃരച ന പ്രയോഗം | വായനാശേഷി ഭാഷാപ്രയോഗ സാമർത്ഥ്യം ഉത്തരരൂപീകരണം വ്യാകരണ പരിചയം ആസ്വാദനക്ഷമത |
| Maths | WINTER BREAK | CIRCLES | CIRCLES | SURFACE AREAS AND VOLUMES | SURFACE AREAS AND VOLUMES | *Students will be able to solve problems involving the measure of an angle in the given figure, to apply the property of perpendicular from the center to the chord and solve for the missing values (lengths and angles) in a given figure. *Students will be able |

| | | | | | to derive formulas for surface areas and volumes of different solid objects like cones, spheres and hemispheres in order to apply them to objects found in the surroundings. |
|--------------------|--|---|--|--|---|
| Science(Physics) | Sound requires a medium for propagation Longitudinal and transverse wave | Characteristi cs of wave | Speed of sound. Relation between frequency and time period. Relation between frequency, velocity and wavelength. | Practical - The velocity of a pulse Reflection of sound Echo | The pupil observes and measures the time and distance taken by the pulse The pupil recalls the concept of Laws of reflection of sound The pupil recalls the concept of Echo of sound |
| Science(Chemistry) | Molecular mass Formula unit mass | Molecular mass Formula unit mass | Text book exercise ,worksheet questions | Text book exercise ,worksheet questions(c ontd) | Students will be able to Understand what is molecular mass formula unit mass -Differentiate between formula unit mass & molecular mass -Skill in calculating molecular mass |
| Science(Biology) | Chapter- 15, Improveme nt in food | Chapter- 15, Improveme nt in food | Text book exercise ,worksheet | Text book exercise ,worksheet | Students will be able to -understand the various |

| | | resources Animal husbandry poultry farming | resources Animal husbandry fish farming and bee keeping | questions(con td) | questions(c ontd) | fish farming practices and general account on beekeeping |
|-------------------------------|--------------------|--|--|--|---|---|
| Social Science (History) | Winter Holidays | Chapter 5: Democr atic rights. The three case studies | What are rights? Why do we need rights? | Rights in India, Fundamental rights | Expanding scope of rights in India | Explain about right. Illustrate about fundamental rights. Gives reason to extend certain right |
| Social Science (Geography) | Winter Holidays | Chapter 6: Population: Introduction | Population Size and Distribution, Processes of population change /Growth | Age Composition, Sex Ratio and Literacy Rates | Occupation al Structure and Health | Enlist the factors that affect the population density |
| Social Science (Economics) | Winter Holidays | Who is Food -Insecure? Food Security in India. | What is the Public Distribution System? | Current Status of Public Distribution System | Role of Cooperativ es in Food Security | Explain the current status of Public Distribution System (PDS) Explain the advantages and disadvantages of PDS in India. Analyse the role of Cooperatives and other private organizations to complement |

| | | | | | | government efforts. |
|---------------|-----------------|--|---|--|--|---|
| Al | WINTER BREAK | Factors causing imbalance in eco system. 4R's and 1U Benefits of green economy | Worksheet solving on Green Skills Evaluation Sheet-1 solving | | | Awareness of the factors causing imbalance in our eco system. |
| Art | Winter vacation | To start colouring the poster | The art of creative lettering is explored | Refine the details | Complete the project | Application of art skills in making a poster on social issues is studied. |
| Dance | Final grading | Final grading | Final grading | Final grading | Final grading | Final grading |
| Indian Music | Winter vacation | Knowledge on various terms of music. | contd. | Review of materials of vocal and instrumental music. | contd. | Review of materials of vocal and instrumental music. |
| Western Music | - | GENRES OF MUSIC PART 1 | GENRES OF MUSIC PART 2 | PERFORMING SONGS AND/OR PIECES OF MUSIC | PERFORMI NG SONGS AND/OR PIECES OF MUSIC | Learns to associate music with various genres and/or periods with relatively fair |

| | | | | (GROUP ACTIVITY)) | (GROUP ACTIVITY) | accuracy Learns to perform as part of a 2 member team either as a lead performer or accompanist. |
|--------------------|---|--|---|---|---|--|
| Physical Education | MAJOR GAME: FOOTBALL * Basic skills | MAJOR GAME: FOOTBALL * Basic skills | MAJOR GAME: FOOTBALL * Basic skills INTER CLASS MATCH | MAJOR GAME: FOOTBALL * Basic skills INTER CLASS MATCH | MAJOR GAME: FOOTBALL * Basic skills INTER CLASS MATCH | Develop teamwork and communication skills through playing the game- To introduce students to the basic skills and rules. |

| | Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - February 2025) class IX | | | | | | |
|-----------------------------|---|--|--------------------------|--------------------------|--------------------------|--|--|
| Subjects | Week - 1 | /eek - 1 Week - 2 Week - 3 Week - 4 Week - 5 Learning Outcomes | | | | | |
| English | REVISION FOR FINAL EXAMINATIO N | FINAL EXAMINATI ON | FINAL EXAMINATIO N | FINAL EXAMINATIO N | FINAL EXAMINATIO N | | |
| Hindi (2nd Language) | | | | | | | |
| French (2nd Language) | Final Exam | Final Exam | Final Exam | | | | |
| Malayalam (2nd Language) | ആവർത്ത നം | FINAL EXAMINATI ON | FINAL EXAMINATIO N | FINAL EXAMINATIO N | FINAL EXAMINATIO N | | |
| Maths | SURFACE AREAS AND VOLUMES, | FINAL EXAMINATI ON | FINAL EXAMINATIO N | FINAL EXAMINATIO N | FINAL EXAMINATIO N | | |

| Science(Physics) | FINAL EXAM REVISION REVISION FOR FINAL EXAMINATI ON | Final Exam | Final Exam | | | |
|-------------------------------|--|---|--------------------------|--------------------------|--------------------------|--|
| Science(Chemistry) | REVISION FOR FINAL EXAMINATI ON | Final Exam | Final Exam | | | |
| Science(Biology) | REVISION FOR FINAL EXAMINATI ON | Final Exam | Final Exam | | | |
| Social Science (History) | REVISION | REVISION | Final Examination | Final Examination | Final Examination | Unit tests and assessment |
| Social Science (Geography) | | Adolescent Population, National Population Policy, NPP 2000 and Adolescent s | Revision | FINAL EXAMINATIO N | FINAL EXAMINATIO N | Locate and label the following in the given outline map of India. The state having highest and lowest density of population |
| Social Science (Economics) | REVISION FOR FINAL EXAMINATI ON | Final Exam | Final Exam | Final Exam | Final Exam | |
| Al | REVISION FOR FINAL EXAMINATI ON | FINAL EXAMINATI ON | FINAL EXAMINATI ON | FINAL EXAMINATIO N | FINAL EXAMINATIO N | |

| Art | Complete the artworks for the year | contd. | Evaluation | Evaluation | - | The responsibility to complete the incomplete artworks of the year is insisted. |
|--------------------|---|--|---|---|---|---|
| Dance | Final grading | Final grading | Final grading | Final grading | Final grading | Final graing |
| Indian Music | Final Grading | Evaluation and Final Grading | Evaluation and grading | Grading | Review of materials | Review of materials |
| Western Music | FINAL GRADING AND EVALUATIO NS | FINAL GRADING AND EVALUATIO NS | - | - | - | - |
| Physical Education | *KEHLO INDIA FITNESS TEST | *KEHLO INDIA FITNESS TEST | HEALTH STATUS AND ASSESSMENT TERM II GRADES | HEALTH STATUS AND ASSESSMENT TERM II GRADES | HEALTH STATUS AND ASSESSMENT TERM II GRADES | To introduce students to the Khelo India Fitness Assessment and its components. To help students understand how to improve their fitness levels through various activities. |